K-12 CURRICULUM

K-12 CURRICULUM

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PREFACE

In the realm of education, the concept of the K-12 curriculum stands as a cornerstone of academic development and innovation. As we embark on a journey to explore the intricacies and impact of the K-12 educational framework, it is essential to delve into the fundamental principles, challenges, and transformative potential that this curriculum embodies.

The compilation of this bibliography on the K-12 curriculum represents a comprehensive exploration of scholarly works, research studies, and resources that delve into the multifaceted landscape of educational practices and policies within the K-12 framework. This curated collection of references serves as a valuable resource for educators, researchers, policymakers, and all stakeholders invested in advancing K-12 education.

This bibliography is a testament to the richness and diversity of literature that exists in the field of K-12 curriculum studies. By encompassing a wide range of topics, perspectives, and methodologies, this bibliography aims to provide a holistic view of the current trends, challenges, and innovations shaping K-12 education globally.

As readers navigate through the entries of this bibliography, they will encounter a wealth of knowledge, insights, and critical analyses that illuminate the complexities and nuances of the K-12 curriculum. From seminal works that have laid the foundation for curriculum development to cutting-edge research that explores emerging trends and practices, this bibliography offers a comprehensive overview of the evolving landscape of K-12 education.

It is my hope that this bibliography will serve as a valuable resource for academics, practitioners, and policymakers seeking to deepen their understanding of the K-12 curriculum and its impact on student learning, teacher professional development, and educational outcomes. By providing a curated collection of references, this bibliography aims to facilitate further exploration, research, and discourse on key issues and best practices in K-12 education.

I extend my sincere appreciation to the authors, researchers, and publishers whose contributions have enriched this bibliography and made it a valuable resource for the education community. It is my belief that the insights and perspectives shared in this bibliography will inspire ongoing dialogue, innovation, and excellence in the field of K-12 curriculum development and implementation in the Philippines.

I also would like to express my sincere gratitude to the following:

- **Director Cesar Gilbert Q. Adriano**, the esteemed Director of the National Library of the Philippines (NLP), for his unwavering and wholehearted support;
- Ms. Jennifer B. Dimasaca, the Chief of the Bibliographic Services Division (BSD), for her invaluable guidance, patience in mentoring and coaching, as well as for her insightful perspectives and wise suggestions that have greatly contributed to the success of this project. I am grateful for her encouragement to persevere through this endeavor and for her unwavering support and understanding;
- The NLP and the BSD team for providing me with this wonderful opportunity and for their moral support throughout this undertaking;

And lastly, I am deeply thankful to the Almighty God for His divine guidance in enabling the completion of this work.

I. Books:

Albay, Eduard M. (2018). Practical math 9 / authors, Eduard M. Albay, Mario C. Oli; consultants, Raymond B. Canlapan, Ma. Portia V. Dimabuyu; reviewer, Tom N. Chu. Makati City: Diwa Learning Systems Inc., 2018. 394 pages: illustrations; 26 cm K to 12 curriculum compliant.

Amurao, Dhei. (2013). Carpentry: technology and livelihood education exploratory course / Dhei Amurao, Jonathan Zara. - Lipa City, Batangas: United Eferza Academic Pub., c2013. - 115 p.: ill.; 26 cm. - K to 12 series: basic education curriculum. NLP

Amurao, Dhei. (2013). Electrical installation and maintenance: technology and livelihood education exploratory course / Dhei Amurao, Jonathan Zara. - Lipa City, Batangas: United Eferza Academic Pub., c2013. - 116 p.: ill.; 26 cm. - K to 12 series: basic education curriculum. NLP

Aquino, Marites D. (2023). Science links: teacher's resource material in science 9 / Marites D. Aquino, [and three others], authors; Nenita Asuncion-Apolinario, coordinator; Gil Nonato C. Santos, Ph.D., consultant. - Revised Edition. - Manila: Rex Book Store, [2023]. - lxxix, 264 pages: illustrations; 26 cm. - RBSI Science series. "K to 12" -- c.p. "Socio- Emotional Learning" -- c.p. "Digital Curriculum Resources" --c.p. NLP

Ariola, Mariano M. (2017). Trends, networks and critical thinking in the 21st century: K to 12 basic education curriculum senior high school - core subject / Mariano M. Ariola, LL.B.; Ed.D.; L.P.T. - Manila: Unlimited Books Library Services & Publishing, Inc., [2017]. - viii, 260 pages: illustrations; 26 cm. NLP

Ariola, Mariano M. (2016). Introduction to the philosophy of the human person / Mariano M. Ariola, LL.B.; Ed.D. - Manila: Unlimited Books Library Services and Publishing, Inc., [2016]. - x, 340 pages; 24 cm. K to 12 basic education curriculum. Senior high school - core subject. NLP

Awakening ICT : kindergarten. [S.l.] : CAL Holdings. 123 p. ; 27 cm. NLP

Balatbat, Fides P. (2023). Science links: teacher's resource material in science 4 / `Fides P. Balatbat, Kristoffer Lloyd Quicho, Rolando L. Delos Reyes, Jr., authors; Nenita A. Apolinario, author/coordinator; Estrellita A. Madriaga, Ed.D., consultant. - Revised Edition. - Manila: Rex Book Store, [2023]. - lxii, 202 pages: illustrations; 26 cm. - RBSI Science series. "K to 12" -- c.p. "Socio-Emotional Learning" -- c.p. "Digital Curriculum Resources" -- c.p. NLP

Balce, Marina E. (2000). Ang sekereto ng magagarang bula = The secret of fantastic bubbles / Science supplementary materials for the K to 12 curriculum story writer: Marina A. Balce; illustrator: Niccolo E. Balce. - Quezon City: University of the Philippines National Institute for Science and Mathematics Education Development (UP NISMED), [2000]. 24 pages: color illustrations; 28 cm. Science supplementary materials for the K to 12 curriculum. In Filipino and English text.

Banlaygas, Emilia L. (2023). Yamang Filipino 5: batayang kagamitang pampagtuturo / Emilia L. Banlaygas, Eleanor D. Antonio, mga may-akda. - Binagong Edisyon. Manila: Rex Book Store, 2023. - I viii, 443 pages: illustrations; 26 cm. "K to 12" --c.p. "Socio-Emotional Learning"-- c.p. "Digital Curriculum Resources"-- c.p. NLP

Banlaygas, Emilia L. (2023). Yamang Filipino 3: batayang kagamitang pampagtuturo / Emilia L. Banlaygas, Eleanor D. Antonio, Evangeline M. Dallo, mga may-akda. - Binagong Edisyon. Manila: Rex Book Store, 2023. lii, 484 pages: illustrations; 26 cm "K to 12"-- c.p. "Socio-Emotional Learning"--c.p. "Digital Curriculum Resources" -- c.p.

Banlaygas, Emilia L. (2023). Yamang Filipino 4: batayang kagamitang pampagtuturo / Emilia L. Banlaygas, [and five others] mga may-akda. - Binagong Edisyon. Manila: Rex Book Store, 2023. lviii, 471 pages; 26 cm. "K to 12"--c.p. "Socio-Emotional Learning" --c.p. "Digital Curriculum Resources"--c.p. NLP

Banlaygas, Emilia L. (2023). Yamang Filipino 1: batayang kagamitang pampagtuturo / Emilia L. Banlaygas, Eleanor D. Antonio, mga may-akda. Binagong Edisyon. Manila: Rex Book Store, 2023. lii, 443 pages; 26 cm. "K to 12" -- c.p. "Socio Emotional Learning -- c.p. "Digital Curriculum Resources" -- c.p. NLP

Banlaygas, Emilia L. (2023). Yamang Filipino 2: batayang kagamitang pampagtuturo / Emilia L. Banlaygas, Eleanor D. Antonio, mga may-akda. Binagong Edisyon. Manila: Rex Book Store, 2023. l, 451 pages: illustrations; 26 cm. "K to 12"--c.p. "Socio-Emotional Learning"--c.p. "Digital Curriculum Resources"--c.p. NLP

Bentillo, Eulalia N. (2000). The kite = Ang saranggola / Science supplementary materials for the K to 12 curriculum writer: Eulalia N. Bentillo; illustrators: Mark Joseph J. Jarque and Simkin Angelo S. de Pio. Quezon City: University of the Philippines National Institute for Science and Mathematics Education Development (UP NISMED), [2000]. 26 pages - Science supplementary materials for the K to 12 curriculum. In English and Filipino text. NLP

Bernardino, Josephine C. (2013). Technology and Livelihood Education: the new grade 8 / Josephine C. Bernardino ... [et.al]. Quezon City: Phoenix Publishing House, Inc., 2013. xii, 366 p.: ill.; 25 cm. Learn Earn Achieve Productivity Series. K to 12 Curriculum Compliant.

Bishop, Kay. (2011). Connecting libraries with classrooms: the curricular roles of the media specialist / Kay Bishop. 2nd ed. Santa Barbara, California: Linworth, c2011. xvi, 122 p.; 28 cm. NLP

Bishop, Lloyd K. (1971). Individualizing educational systems: the elementary and secondary school: implications for curriculum, professional staff, and students / Lloyd K. Bishop. New York: Harper & Row, c1971. xi, 276 p.: ill.; 22 cm. Series in administration. NLP

Buco, Genard U. (2000). Sum = teeth tales / Mathematics supplementary materials for the K to 12 curriculum writer: Genard U. Buco; illustrator: Simkin Angelo S. de Pio. - Quezon City: University of the Philippines National Institute for Science and Mathematics Education Development (UP NISMED), [2000]. 20 pages: color illustrations; 28 cm. Mathematics supplementary materials for the K to 12 curriculum. In English and Filipino text. NLP

Bucu, Amelia V. (2000). Kalinangan: pinayabong na wika at panitikan: batayang kagamitang pampagtuturo 10 / Amelia V. Bucu, Marietta T. Candelario, Lilibeth D. Monton, mga may-akda; Aida M. Guimarie, tagapag- ugnay; Maritess D. de Lara-Guray, Ph.D., may-akda/kasamang tagapag- ugnay. - Binagong Edisyon. Manila: Rex Book Store, [2023]. li, 462 pages: illustrations; 26 cm. RBSI serye sa Filipino. "K to 12" c.p "Socio-Emotional Learning" -- c.p. "Digital Curriculum Resources"-- c.p.

Cadile, Patrick V. (2017). Applied economics / Patrick V. Cadile, PhD; Erlinda C. Pefoanco, Ed.D, project director. - Quezon City: The Phoenix Publishing House Inc., [2017]. x, 257 pages; 25 cm. "K to 12 Curriculum compliant cover"

Calano, Mark Joseph T. (2017). Pamimilosopiya sa pagpapakatao: batayang aklat para sa senior high school / Mark Joseph T. Calano, Ph.D.,[and two others]. Quezon City: Sibs Publishing House, Inc., [2017]. v, 166 pages; " K to 12 curriculum compliant " NLP

Callanta, Edna G. (2000). The curious little chick = Si mausisang munting sisiw / Mathematics supplementary materials for the K to 12 curriculum writer: Edna G. Callanta; illustrator: Aaron M. Romero. Quezon City: University of the Philippines National Institute for Science and Mathematics Education Development (UP NISMED), [2000]. 10 pages - Mathematics supplementary materials for the K to 12 curriculum. In English and Filipino text. NLP

Campos, Patrick F. (2016). From cave to cloud: media and information literacy for today / Patrick F. Campos, author; Ma. Socorro Q. Perez, Ph.D., project director. Quezon City: Phoenix Publishing House Inc., [2016]. vi, 198 pages; 25 cm. "K to 12 curriculum compliant" -- Cover. NLP

Cano, Miguel C. (2000). The adventure of big-eyed Tarsi = Ang pakikipagsapalaran ni Tarsing mulagat / Science supplementary materials for the K to 12 curriculum writer & illustrator: Miguel C. Cano. Quezon City: University of the Philippines National Institute for Science and Mathematics Education Development (UP NISMED), [2000]. 16 pages: color illustrations; 28 cm - Science supplementary materials for the K to 12 curriculum. In English and Filipino text.

Capili, Mirriam B. (2021). Developing reading power 6 / DepEd K to 12 English curriculum guide compliant with 21st century skills / Mirriam B. Capili [and three others] - 4th edition. Laguna: St.Mary's Publishing Corporation, [2021]. 387 pages; 21 cm. In English. NLP

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Carr, Judy F. (1993). Getting it together: a process workbook for K-12 curriculum development, implementation, and assessment / Judy F. Carr, Douglas E. Harris. Boston: Allyn and Bacon, c1993. xvi, 301 p.; 28 cm. NLP

Castillo, Paulynne J. (2015). Improving Philippine education: why K+12? / Paulynne J. Castillo. Manila: Yuchengco Center, [2015] vi, 25 pages; 24 cm.
NLP

Catalan, Maria Helen D. (2000). A turtle tale / Science supplementary materials for the K to 12 curriculum story by Maria Helen D. Catalan; illustrations by Simkim Angelo S. de Pio. Quezon City: University of the Philippines National Institute for Science and Mathematics Education Development (UP NISMED), [2000]. 22 pages: color illustrations; 28 cm. Science supplementary materials for the K to 12 curriculum. In English and Filipino text. NLP

Celada, Abbey Rose A. (2018). Paglinang sa kasaysayan 8: kasaysayan ng daigdig / may-akda, Abbey Rose A. Celada; konsultant/may-akda, Dexter John V. Ramos; tagasuri, Roderick C. Javar. Makati City: Diwa Learning Systems Inc., [2018]. 362 pages: illustrations; 26 cm K to 12 curriculum compliant.

Cidro, Mark Gleen O. (2022). NEXUS: new English experience for us 7 / Mark Gleen O. Cidro, author; Alce M. Sentones, coordinator. First Edition. Quezon City: Sibs Publishing House, Inc., [2022]. xii, 236 pages: illustrations; 26 cm. "With table of MELC alignment; teachers wraparound edition; K to 12 curriculum compliant; MELC compliant; Tatak Sibs" - title page. NLP

Contemporary readings in curriculum. (2008). Barbara Slater Stern, Marcella L. Kaysika, editors. Los Angeles : SAGE Publications. C2008. 393 p. 24 cm. NLP

Cornell, Daryl Ace V. (2017). Food & beverage service procedures: for senior high school: a comprehensive approach: K to 12 curriculum compliant / Daryl Ace V. Cornell. Manila: Mindshapers Co., Inc., [2017]. viii, 281 pages; 26 cm. NLP

Custodio, Meliza Valdoz- (2023). Science links: teacher's resource material in science 10 / Meliza Valdoz-Custodio, [and three others], authors; Nenita Asuncion-Apolinario, coordinator; Gil Nonato C. Santos, Ph.D., consultant. - Revised Edition. Manila: Rex Book Store, 2023. lxiii, 243 pages: illustrations; 26 cm. RBSI Science series. "K to 12" -- c.p. "Socio- Emotional Learning"-- c.p. "Digital Curriculum Resources"-- c.p. NLP

Christian living education: curriculum guide: kindergarten to grade 12 / Davao City: Davao Association of Catholic Schools (DACS), [2018]. xii, 198 pages: color illustrations; 27 cm NLP

de Jesus, Jenny P. (2000). Ang liwanag sa dagat / Science supplementary materials for the K to 12 curriculum writer: Jenny P. de Jesus; illustrator: Cesar A. Sagun. Quezon City: University of the Philippines National Institute for Science and Mathematics Education Development (UP NISMED), [2000]. 28 pages: color illustrations; 28 cm. Science supplementary materials for the K to 12 curriculum. In Filipino and English text.

Deconstructing the education-industrial complex in the digital age. (2017). Douglas Loveless, Pamela Sullivan, Katie Dredger, Jim Burns, [contributors]. Hershey, PA: Information Science Reference, (an imprint of IGI Global), [2017.] xxiii, 354 pages; 29 cm.

NLP

Developing a leadership role within the Key Stage 2 curriculum: a handbook for students and newly qualified teachers. (1995). Edited by Mike Harrison. London: Falmer Press, 1995. viii, 223 p.: ill.; 24 cm.

NLP

Dickson, Sue. (2004). Sing, spell, read & write: a total language arts curriculum / Sue Dickson, Jeanette Cason. Singapore: Pearson Education South Asia, c2004. 2 v.: ill.; 26 cm. + teacher's manual. [v.1] All aboard -- [v.2] On track. NLP

Estrada, Desire G. (2016). Disasters: what you should know and what you should do / Desire G. Estrada, Ph.D., author; Rey M. Revuelto, Ed.D., coordinator. Manila: St. Augustine Publications, Inc., [2016] vi, 221 pages: illustrations; 26 cm. "K to 12 curriculum" –cover.

NLP

Festin, Rowena P. (2023). Sidlaw: kislap ng wika at panitikan: batayang kagamitang pampagtuturo 10 / Rowena P. Festin, Remedios V. Infantado, Rafael Flores Julia, mga may-akda. Bagong Edisyon. -Manila: Rex Book Store, 2023. - xiv, 292 pages; 26 cm. "K to 12" -- c.p. "Socio-Emotional Learning" -- c.p. "Digital Curriculum Resources"-- c.p.

Flemming, Bonnie Mack. (1977). Resources for creative teaching in early childhood education / Bonnie Mack Flemming, Darlene Softley Hamilton; songs and parodies, JoAnne Deal Hicks. New York: Harcourt Brace Jovanovich, c1977. - xiv, 634 p.: ill.; 28 cm. Edition for 1973, by the Kansas Association for the Education of Young Children Curriculum Committee, published under title: Resources for creative preschool teaching.

Francisco, Paul Micah S. (2016). Practical research 2: quantitative research / Paul Micah S. Francisco, Virlyn S. Francisco, and Aisa P. Arlos. Manila: Mindshapers Co., Inc., [2016]. viii, 124 pages: illustrations; 23 cm K to 12 curriculum compliant.

Francisco, Paul Micah S. (2016). Practical research 1: qualitative research / Paul Micah S. Francisco, Virlyn S. Francisco, and Aisa P. Arlos. Manila: Mindshapers Co., Inc., [2016]. viii, 148 pages: 23 cm. K to 12 curriculum compliant.

Galura, Aida T. (2016). Food processing 7/8 : K to 12 curriculum compliant / Aida T. Galura. - Quezon City : The Phoenix Publishing House Inc., 2016. - vi, 141 pages : illustrations ; 25 cm. NLP

Glen C. Gayagay. (2015). Learning package for grade - seven mathematics: K-12 curriculum oriented / Glen C. Gayagay. - [Place of publication not identified]: Mountain Province State Polytechnic College, 2015. v, 241 pages.

Geisert, Paul. (1990). Teachers, computers, and curriculum: microcomputers in the classroom / Paul G. Geisert, Mynga K. Futrell. 3rd ed. - Boston: Allyn and Bacon, c1990, 2000. xxi, 358 p.: ill.; 24 cm.

Guidebook for the teaching of science in upper secondary schools in Japan. (1974). [Tokyo], Japan : Japanese Commission for Unesco, c1974. 54 p.; 26 cm. NLP

Guray, Maritess D. de Lara- Ph.D. (2023). Kalinangan: pinayabong na wika at panitikan: batayang kagamitang pampagtuturo 8 / Maritess D. de Lara-Guray, Ph.D., Sunshine Melody B. Calano, Isaac N. Valdez, mga may-akda; Aida M. Guimarie, may-akda/tagapagugnay. Binagong Edisyon. Manila: Rex Book Store, [2023]. lxiii, 525 pages: illustrations; 26 cm. "K to 12"-- c.p. "Socio-Emotional Learning"--c.p. "Digital Curriculum Resources" – c.p. NLP

Henson, Kenneth T. (2017). Curriculum development for education reform / Kenneth T. Henson. - New York: Harper Collins College, c1995. - xxii, 456 p.: ill.; 25 cm. Kuwentong supling: Filipino at Bicol: indigenization of materials for the K-12 curriculum. (2017). Editor sa Filipino, Rosario L. Torres-Yu; editor sa Bicol, Jesus Federico C. Hernandez. Unang Edisyon. Manila: National Commission for Culture and the Arts, [2017]. 45 pages: color illustrations; 23 cm. NLP

Huff, Roland. (1987). The contemporary writing curriculum: rehearsing, composing, and valuing / Roland Huff, Charles R. Kline, Jr. New York: Teachers College Press, c1987. xvii, 202 p.; 23 cm. NLP

Jauco, Magdalena C. (2017). General chemistry 1 (first semester): K to 12 basic education curriculum - senior high school science, technology, engineering, and mathematics (STEM) specialized subject / Magdalena C. Jauco, [and three others]. Revised ed. Manila: Mindshapers Co., Inc., [2017]. xxvi, 326 pages: illustrations; 25 cm.

Jauco, Magdalena C. (2017). General chemistry 2 (second semester): K to 12 basic education curriculum - senior high school science, technology, engineering, and mathematics (STEM) specialized subject / Magdalena C. Jauco, [and three others]; Violeta Jerusalem, coordinator. Revised edition. - Manila: Mindshapers Co., Inc., [2017]. xxvi, 191 pages: illustrations; 25 cm NLP

King, Edith W. (1994). Educating young children in a diverse society / Edith W. King, Marilyn Chipman, Marta Cruz-Jansen. Boston: Allyn and Bacon, c1994. xvi, 223 p.: ill.; 23 cm. NLP

Kraevskij, Volodar Viktorovich. (1984). The theory of curriculum content in the USSR / V. V. Kraevskij and I. Y. Lerner; prepared for the International Bureau of Education. Paris: UNESCO, 1984. 113 p.; 21 cm. Educational sciences.

Krogh, Suzanne L. (2011). Early childhood education: yesterday, today, and tomorrow / Suzanne L. Krogh and Kristine L. Slentz. 2nd ed. New York: Routledge Taylor & Francis Group, 2011. ix, 168 p.: ill.; 25 cm.

Kuwentong supling: Filipino at Cebuano: indigenization of materials for the K-12 curriculum. (2020). Editor sa Filipino, Rosario Torres Yu, editor sa Cebuano, Kuwentong Supling Writers. Manila: National Commission for Culture and the Arts, [2020]. 51 pages: color illustrations; 24 cm NLP

Kuwentong supling: Filipino at Haligaynon: indigenization of materials for the K-12 curriculum. (2017). Editor sa Filipino Galileo S. Zafra; editor sa Haligaynon, Niel Kenneth Jamadre. Unang Edisyon. Manila: National Commission for Culture and the Arts, [2017]. 41 pages: color illustrations; 23 cm NLP

Kuwentong supling: Filipino at Ibanag: indigenization of materials for the K- 12 curriculum. (2020). Editor sa Filipino, Pamela Constantino, editor sa Ibanag, James D. Pamittan. Manila: National Commission for Culture and the Arts, [2020]. 47 pages: color illustrations; 24 cm

Kuwentong supling: Filipino at Ilokol: indigenization of materials for the K-12 curriculum. (2017). Editor sa Filipino, Pamela Constantino; editor sa Iloko, Noemi Rosal. - Unang Edisyon. Manila: National Commission for Culture and the Arts, [2017]. 37 pages: color illustrations; 23 cm

Kuwentong supling: Filipino at Kalinga: indigenization of materials for the K- 12 curriculum. (2020). Editor sa Filipino, Pamela Constantino, editor sa Kalinga, Gerry M. Donual [and six others]. Manila: National Commission for Culture and the Arts, [2020]. 39 pages: color illustrations; 24 cm NLP

Kuwentong supling: Filipino at Pangasinan: indigenization of materials for the K-12 curriculum. (2017). Editor sa Filipino Galileo S. Zafra; editor sa Pangasinan, Maria Crisanta Flores. Unang Edisyon. Manila: National Commission for Culture and the Arts, [2017]. 37 pages: color illustrations; 23 cm NLP

Kuwentong supling: Filipino at Waray: indigenization of materials for the K-12 curriculum. (2017). Editor sa Filipino, Rosario L. Torres-Yu; editor sa Waray, Ramel Pajarillo. Unang Edisyon. Manila: National Commission for Culture and the Arts, [2017]. 49 pages: color illustrations; 23 cm

Kuwentong supling: Tagalog: indigenization of materials for the K-12 curriculum. (2017). Editor sa Filipino, Rosario L. Torres-Yu. - Unang Edisyon. Manila: National Commission for Culture and the Arts, [2017]. 43 pages: color illustrations; 23 cm NLP

Ledesma, John Raymond C. (2023). Science links: teacher's resource material in science 8 / John Raymond C. Ledesma, [and three others], authors; Nenita Asuncion-Apolinario, coordinator; Gil Nonato C. Santos, Ph.D., consultant. - Revised Edition. Manila: Rex Book Store, [2023]. - lxxxvii, 251 pages: illustrations; 26 cm - RBSI Science series. "K to 12" --c.p. "Socio-Emotional Learning"--c.p. "Digital Curriculum Resources"-- c.p.

Malicdem, Cerilina T. (2010). Si Antong antukin at ang Kalo = Anton and the pulley / Anton and the Pulley / Science supplementary materials for K to 12 curriculum writer: Cerilina T. Malicdem; illustrator: John Jerry A. Maramag. - Quezon City: University of the Philippines National Institute for Science and Mathematics Education Development (UP NISMED), [2010]. 27 pages: color illustrations; 28 cm - Science supplementary materials for K to 12 curriculum. In Filipino and English text.

Manalo, Marivic Valenzuela- (2016). Learning to succeed in business with accounting / Dr. Marivic Valenzuela-Manalo. Quezon City: Phoenix Publishing House, [2016] - 2 volumes: illustrations; 26 cm. "K to 12 curriculum compliant" -- cover "Accountancy, Business, and Management Strand "-- cover. NLP

Maningas, Rolando E. (2019). Araling panlipunan: Asia: kasaysayan at kabihasnan / Rolando E. Maningas at Emmanuel s. Gonzales, may-akda. - Binagong Edisyon. Sta. Ana, Manila: Innovative Educational Materials, Inc., [2019]. viii, 444 pages: illustrations; 26 cm. "K to 12 - Enhanced Basic Education Curriculum"-- c.p. NLP

Mansukhani, Roshni Raichandani- (2018). TLE for lifelong learning. book 2 / authors, Roshni Raichandani-Mansukhani, [and four others]; reviewers, Nathanie A. Siao, Ruiza C. Ceredon. Makati City: Diwa Learning Systems Inc., [2018]. 378 pages: illustrations; 26 cm. K to 12 curriculum compliant.

Mansukhani, Roshni Raichandani- (2018). TLE for lifelong learning: teacher's manual. book 2 / authors, Roshni Raichandani-Mansukhani [and 3 others]. Makati City: Diwa Learning Systems Inc., [2018]. - 124 pages; 25 cm. K to 12 curriculum compliant. NLP

Mathews, Julie San Jose- (2019). Engaging in the world health optimizing physical education 12 / by Julie San Jose-Mathews. Quezon City: The Inteligente Publishing, Inc., [2019]. 2 volumes: color illustrations; 26 cm. "Senior high K to 12 curriculum compliant" - cover page. NLP

Mathews, Julie San Jose- (2019). Engaging in the world of health optimizing physical education 11 / by Julie San Jose-Mathews. Quezon City: The Inteligente Publishing, Inc., [2019]. 2 volumes: illustrations; 26 cm. "Senior high K to 12 curriculum compliant" - cover page. NLP

Melogramo, Vincent. (1996). Designing the physical education curriculum / Vincent Melogramo. 3rd ed. Champaign, IL: Human Kinetics, c1996. x, 277 p.: ill.; 29 cm. NLP

Mendiola, Anna A. (2017). Marketing for beginners: the principles of marketing / Anna A. Mendiola, Norman S. Tanchinco and Maria Sofia Paula B. Agustin; Erlinda C. Pefianco, Ed.D., project director. Quezon City: The Phoenix Publishing House Inc., [2017]. ix, 100 pages; 26 cm. "ABM K to 12 Curriculum Compliant". NLP

Mendoza, Louie G. (2022). Nexus: New English experience for us 5 / Louie G. Mendoza, author; Alce M. Sentones, coordinator. Teacher's Wraparound Edition. Quezon City: SIBS PUBLISHING HOUSE, INC. [2022]. xvii, 182 pages: illustrations; 28 cm. "With table of MELC alignment; teachers wraparound edition; K to 12 curriculum compliant; MELC compliant; Tatak Sibs" - title page. NLP

Miranda, Ace Lyn U. (2022). Nexus: New English experience for us 6 / Ace Lyn U. Miranda, author; Alce M. Sentones, coordinator. Quezon City: SIBS PUBLISHING HOUSE, INC., [2022]. xviii, 176 pages: illustrations; 28 cm. "With table of MELC alignment; teachers wraparound edition; K to 12 curriculum compliant; MELC compliant; Tatak Sibs" - title page. NLP

Monitoring of the Philippine Department of Education's model senior high school program: senior high school modelling: moving towards the new k to 12 curriculum. (2014). [Place of publication not identified]: [publisher not identified]; [2014], xxiv, 102 pages; 29 cm

Morenos, Jeffrey G. (2016). Shielded metal-arc welding 9: k to 12 curriculum compliant / Jeffrey G. Morenos, author. Quezon City: The Phoenix Publishing House Inc., [2016]. viii, 301 pages; 26 cm. NLP

Nada, Magdalena G. (2007). Paghahanda at ebalwasyon ng mga kagamitang panturo: manwal sa Filipino 10 / Magdalena G. Nada. [Philippines]: Southern Luzon State University, College of Teacher Education, [2007]. [iv], 90 leaves: ill.; 28 cm. NLP

Nieves, Grace R. (2016). Bread and pastry production: k to 12 curriculum compliant / Grace R. Nieves, author. Quezon City: The Phoenix Publishing House, Inc., [2016]. ix, 394 pages: illustrations; 25 cm. TLE-TVL series.

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Obispo, Mary Jane M. (2018). Pagbasa at pagsuri ng iba't ibang teksto tungo sa pananaliksik / Mary Jane M. Obispo; Ryan C. Rivera, may -akda; Leonora Dela Cruz-Oracion, koordineytor. Sta. Ana, Manila: Innovative Educational Materials, Inc., [2018]. v, 149 pages: illustrations; 26 cm. Enhanced Basic Education Curriculum-- c.p. K to 12 –c.p. Senior high school. NLP

Orjalo, Victoria Garalde - (2017). Business enterprise simulation: business incubation and ABM integration / Victoria Garalde-Orjalo; Erlinda C. Pefianco, Ed.D., project director. Quezon City: The Phoenix Publishing House Inc., [2017]. vii, 136 pages; 25 cm. "ABM K to 12 Curriculum Compliant".

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Aguirre, Mary Jane Morales. (2014). Teachers' awareness and behavior towards K- 12 for effective curriculum implementation / Mary Jane Morales Aguirre. 2014. - 146 leaves.
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Calubad, Ryan Jose. (2012). The preparations of elementary schools in Antipolo City on the implementation of the K to 12 basic education curriculum. 2012. 160 leaves. Thesis (Bachelor of Arts in Communication Research)--

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Dimayuga, Christine M. (2016). Assessment on the implementation of curriculum change: input to school development / Christine M. Dimayuga. 2016. 1 compact disc; 4 3/4 in. Thesis (Masters of Arts in Education)--

Djuned, Mariati. (1982). A Five year development plan for secretarial science program of Syiah Kuala University 1981-1986 / by Mariati Djuned. 1982 xv, 65 leaves. Thesis (Master of Arts in Educational Management)-- NLP

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Ellis, Donald E. (1979). The development of a K-12 competency based curriculum in the Department of Defense schools, Philippines / by Donald E. Ellis. 1979. 450 leaves. Thesis (Doctor of Philosophy)
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Jastilliana, Francis A. (2019). Status of enhanced basic education curriculum- K to 6 implementation in the Division of Cabuyao, Laguna: basis for intervention program / by Francis A. Jastilliana. 2019. xvii, 208 leaves; 28 cm. Thesis (Doctor of Education Major in Educational Management) -- NLP

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Kham Khan Khai. (2015). Evaluation of primary schools in Myanmar using context, input, process, product model: basis for curriculum enhancement / Kham Khan Khai. 2015. xiii, 123 leaves. NLP

Khatun, Razia Akhtar. (1979). Analysis of the pre-service primary teacher education curriculum in east Pakistan and recommendations for its improvement Razia Akhtar Khatun. [S.l.]: [s.n., 1979]. Master of Education. NLP

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Laguyo, Mark Merril A. (2012). Perception of kindergarten teachers and parents on the implementation of the National Kindergarten Curriculum Guide in Kidapawan Clty District-1 / by Mark Merril A. Laguyo. 2012. xv, 61 leaves. Thesis (Master of Arts in Education)--NLP

Laroza, Victorina Sabino- (1976). The work-oriented curriculum in T. Paez Integrated Pilot School, Manila: its organization, implementation, and its initial evaluation 1973-1974 / by Victorina Sabino Laroza. 1976. [xiii], 147 leaves; 28 cm. Thesis (Master of Arts in Education)--

Longakit, Winna Cabriles. (2012). Perceived problems met by kindergarten teachers of Kidapawan East District on the use of the national kindergarten curriculum guide / by Winna Cabriles Longakit. 2012. xv, 49 leaves; 28 cm. Thesis (Master of Arts in Education)--

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Loo, Fe Villaflores. (1970). A Plan for curriculum development for a baccalaureate nursing program at Siliman University, Philippines / by Fe V. Loo. 1970. 1 reel, 35 mm Collation of original: vi, 123 l., figures, tables. Ph. D. University of Kansas.

Lora, Salvador P. (1977). A Critical study of selected barangay high schools in Leyte offering complete secondary curriculum / Salvador P. Lora. 1977. xii, 125 leaves: map.; 27 cm. Master of Arts in Education.

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Luna, Angelita P. (1986). Teachers' assessment of Mathematics instruction in selected districts in the division of Bataan, SY 1985-1986: its implications to curriculum development / Angelita P. Luna. 1986. 92 leaves; 28 cm. Master of Arts in Education. NLP

Luna, Emmanuel M. (2017). Protecting lives, saving communities: disaster preparedness and risk reduction in Philippine setting for Senior High School / Emmanuel M. Luna, Ph.D. - Quezon City: C & E Publishing, [2017]. ix, 182 pages: illustrations; 26 cm. "K to 12 curriculum compliant" –cover. Includes bibliographical references (page 172-179) and index. NLP

Macasieb, Ana Jennie M. (2015). Assessment of the proposed instructional module in grade III mathematics under the K to 12 curriculum / by Ana Jennie M. Macasieb. 2015. xi, 107 leaves: color illustrations; 28 cm. Thesis (Master of Arts in Education major in Educational Management)--

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Menorca, Emmanuel S. (2013). Readiness in the implementation of K to 12 curriculum in the division of city schools Navotas. 2013. Thesis (Master of Arts in Education major in Educational Administration).

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Mirador, Antonio N. (2008). Dental students' level of awareness in the surgical management of maxillary sinus perforation basis of a proposed curriculum material / by Antonio N. Mirador Jr. 2008. xii, 105 leaves: illustration (some color), maps; 28 cm. Thesis (Master of Arts in Education)--

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Monforte, Lorna C. (2010). Kahandaan at kaalaman sa iba't ibang estratehiya ng mga guro ng Filipino sa dibisyon ng Camarines Sur batay sa Restructured Basic Education Curriculum / ni Lorna C. Monforte. 2010. xvii, 302 leaves. Thesis (Doctor of Philosophy in Filipino)--

Moran, Allen A. (2016). The implementation of technical drafting in the K-12 curriculum of public secondary schools in Mexico, Pampanga / Allen A. Moran. 2016. xi, 92 leaves; 28 cm. Thesis (Master of Arts in Education Major in Educational Management)--NLP Naco, Pepito L. (2015). Competencies and anxiety in teaching mathematics among elementary school teachers in the K to 12 curriculum in the division of San Jose City / Pepito L. Naco. 2015. xiii, 100 leaves; 28 cm. Thesis (Doctor of Philosophy)--NLP

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Neuman, Susan B. (1993). Language and literacy learning in the early years: an integrated approach / Susan B. Neuman, Kathleen A. Roskos. - Fort Worth: Harcourt Brace Jovanovich, c1993. xvii, 311 p.:ill.; 23 cm. NLP

Nisperos, Consuelo G. (1981). The garment program of instruction in the Benguet School of Arts and Trades, 1979-1980 / Consuelo G. Nisperos. 1981. xxv, 185 leaves; 28 cm. Master of Arts in Education. NLP

Notarte, Gloria C. (2013). School readiness in the implementation of the enhanced K to 12 basic education program in the elementary schools of Piddig district, division of Ilocos Norte / Gloria C. Notarte. 2013. 99 leaves; 28 cm. Thesis (Master of Arts in Education, major in Administration and Management)-- NLP

Obo, Evelyn R. (2019). Step-up program: a viable alternative for the additional two years of the K-12 curriculum in the Philippines / Evelyn R. Obo. 2019. xi, 110 leaves; 28 cm. Thesis (Doctor of Philosophy in Education)--

Padora, Mylene Custorio. (2015). Implementation of the K to 12 curriculum as perceived by the stakeholders in the division of Northern Samar / Mylene Custorio Padora. 2015. 184 leaves; 28 cm. Thesis (Doctor of Philosophy Major in Educational Management)--

Palmes, Ma. Milena G. (1985). The Implementation of the New Elementary School Curriculum (NESC) program in Asuncion and Kapalong districts, division of Davao school year 1984-1985 / Ma. Milena G. Palmes. 1985. vi, 125 leaves. Thesis (M.A.Ed.) - International Harvardian University, Davao City. NLP

Pangan, Marina San Jose. (1970). A Proposed kindergarten curriculum for the division of City schools, Manila / Marina San Jose Pagan. 1970. xiii, 470 p.: ill. tables (folded); 28 cm. Doctor Of Philosophy.

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Paraiso, Maria Cecilia F. (2017). 21st century teachers adaptation to K to 12 curriculum in the district of Pagsanjan, Laguna / Maria Cecilia F. Paraiso. 2017. Bibliography: leaves 72-78. Thesis (Master of Arts in Education major in Educational Management)--; NLP

Park, Yong-Kwon. (1998). The Bachelor of Arts Theology curriculum of the assemblies of God congregation at Soon Shin University, Korea: proposals for revision / Yong-Kwon Park. 1998. xxxiii, 206 leaves: ill. Thesis (Doctor of Education)-- NLP

Parra, Augustus Czaesar M. (2013). Implementation of K to 12 curriculum in English instruction for program enhancement / Augustus Czaesar M. Parra. 2013. x, 129 leaves. 28 cm. Thesis (Master of Arts in Education major in Curriculum and Instruction) - NLP

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PSHSS learning guides for curriculum under remote or blended learning: Com Sci 3 (2020). Writers, Kaye B. Alamag, [and four others]. Quezon City: Philippine Science High School System, [2020]. [122 pages]. Grade 9. NLP

Racadio, Heidi D. (2013). Predictors of organizational capability to implement K to 12 program in selected private schools in Makati, Pasig, and Pateros / Heidi D. Racadio. 2013. viii, 137 leaves: color illustration; 28 cm. Appendices: leaves 120-137. Thesis (Doctor of Education, major in Industrial Education Management)--NLP

Ramos, Antonette B. (1992). Shop skills and knowledge acquired by the Bachelor of Science in Industrial Education Girls' Home Trade major: its implication to curriculum / by Antonette B. Ramos. 1992. [v], 139 leaves. Thesis (M.A.Ed.) - Tomas Claudio Memorial College, Morong, Rizal. Bibliography: leaves 119-123. NLP

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Romantico, Sheila N. (2018). Implementation of K-12 curriculum in primary public schools in District IV, Manila: basis for a proposed intervention program / Sheila N. Romantico. 2018. xii, 62 leaves; 28 cm. Thesis (Master of Arts in Education Major in Educational Management)-NLP

Ronquillo, Russel John M. (2016). The implementation of physical education in the K-12 curriculum: an evaluation / Russel John M. Ronquillo. 2016. xii, 94 leaves; 28 cm. Thesis (Master of Arts in Education major in Educational Management)-- NLP

Rufin, Angiolo D. (1985). The Relationship of attitudes and proficiency in elementary agriculture of the grade five central school pupils as compared with barrio school pupils in the district of Palompon South, Leyte as basis of formulating guidelines in home economics and livelihood education in the new elementary school curriculum / by Angiolo D. Rufin. 1985. [xii], 123 leaves; 28 cm. Master of Arts in Education.

Salvador, Esel I. (2016). The attainment of the learning outcomes of the science program under the K to 12 curriculum / Esel I. Salvador. 2016. xxi, 202 leaves: color illustrations; 28 cm. Thesis (Doctor of Philosophy in Science Education)--NLP

Sanico, Nimfa G. (2015). The implementation of the K-12 TLE curriculum in the central area of Northern Samar / Nimfa G. Sanico. 2015. viii, 128 leaves; 28 cm. Thesis (Master of Science in Agricultural Education)--

Santisas, Aurelio A. (2022). An in-depth study of the Subanen value systems: implications to the teaching and curriculum of Values Education / by Aurelio A. Santisas. 2002. 170 leaves; 28 cm. Thesis (Master of Arts in Education, Major in Values Education)--NLP

Santos, Cora Nympha A. (2014). An analysis of K-12 curriculum and administrators strategic intervention mesaures in San Rafael District, DepEd Bulacan / Cora Nympha A. Santos. 2014. 89 leaves. NLP

Sasing, Eduardo S. (1985). A follow up of the graduates of the three-year post- secondary fishery technical education curriculum in the CSCST College of fisheries technology / by Eduardo S. Sasing. 1985. xi, 104 leaves. Thesis (Master of Arts in Education) -- NLP

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Suing, Bernabatte B. (2016). Teaching of science in the K-12 curriculum vis-a-vis academic performance of the pupils at Paguiruan Elementary School, division of Pampanga: basis for a proposed development plan / by Bernabatte B. Suing. 2016. ix, 56 leaves; 29 cm. Thesis (Master of Arts in Education major in Educational Management)--

Sunga, Melania Maria. (1982). A Study of the graduates of the Assumpta Technical High School: its implication to the school curriculum / Melania Maria Sunga. 1982. 92 leaves: maps; 28 cm. Master of Arts in Education.

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Tabing, Apolinario A. (1972). The Socio-economic background of the students of Pura Academy: implications for curriculum development and school administration. Apolinario A. Tabing - [Quezon City], 1972. [xxii], 89 leaves: tables; 28 cm. Master of Education.

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Tabulina, Teofila V. (2016). The managerial capabilities of public secondary school heads in CALABARZON towards the full implementation of K-12 curriculum Teofila V. Tabulina. 2016. 183 leaves.

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Tan, Ricardo L. (1978). A study of the green revolution program in the district of Mabinay and its implications to the work-oriented curriculum-1977-1978 / by Ricardo L. Tan. 1978. xii, 181 leaves; 28 cm. Thesis (Master of Arts in Education)--NLP

Tejada, Jasmen Tulang. (2016). Mother tongue-based and the multilingual instructions in teaching grade 3 mathematics under K-12 curriculum / Jasmen Tulang Tejada 2016. 99 leaves; 28 cm. Thesis (Master of Arts in Teaching Major in Mathematics)--NLP

Tocmo, Ana Theresa B. (2015). The perception and the readiness of teachers in teaching mathematics under the K to 12 curriculum / Ana Theresa B. Tocmo. 2015. xi, 64 leaves; 28 cm. Thesis (Master of Arts in Teaching Mathematics)-- NLP

Tolentino, Sarah Ethel P. (2013). The implementation of physical education program under K-12 curriculum: towards a development program / Sarah Ethel P. Tolentino. 2013. 1 compact disc; 4 3/4 in. 75498Ftd. Thesis (Master in Physical Education)--NLP

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Tomlin, Steve. (1990). A reformulation of ELT curricula through a critique of established theoretical models and a case study of the ELT curriculum at De Lasalle University, Manila / Steve Tomlin. 1990. 8 leaves.

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Tumabiene, Nemia F. (2013). Motivational strategies of third year teachers in relation to the learning styles of third year students under the basic education curriculum (BEC) of Kidapawan City National High School / Nemia F. Tumabiene. 2013.xvii, 60 leaves. Thesis (Master of Arts in Education) -- NLP

Tungul, Essel C. (2016). The use of innovative strategies in teaching science among grade four pupils: input to the preparation of teachers' guide in the K-12 science curriculum / Essel C. Tungul. 2016. 83 leaves; 28 cm. Thesis (Master of Arts in Education major in Educational Management)--

Ulan, Jemimah L. (2015). Social constructivist strategies and performance in science and health of grade 6 pupils applying K-12 curriculum in San Antonio Elementary School, Sto. Tomas, Batangas / Jemimah L. Ulan. 2015. 1 compact disc; 4 3/4 in. Thesis (Master of Arts in Teaching Major in Science and Technology)--NLP

Valdez, Agnes F. (2011). Development and validation of a Basic Education Curriculum (BEC)-based workbook in Mathematics for grade six / by Agnes F. Valdez. 2011. xi, [184] leaves; 29 cm. Thesis (Master of Education Major in Mathematics)-- NLP

Valdez, Erlinda Caleja. (1982). The implementation of the work-value oriented curriculum in the vinegar industry of T. Paez Integrated Pilot School / by Erlinda Caleja Valdez. 1982. 127 leaves. Master of Arts in Teaching Major in Science Education. NLP

Valencia, Sierra Maureen D. (2015). Technology and livelihood education competencies and employment capabilities among graduates: basis for school readiness to offer TLE K to 12 curriculum in Sta. Catalina National High School / Sierra Maureen D. Valencia. 2015. 1 compact disc; 4 3/4 in. Thesis (Master of Arts in Teaching Major in Technology and Home Economics)--NLP

Varona, Annalie Castro. (2012). Implementation of the K to 12 basic education curriculum as perceived by the administrators, teachers and parents of selected elementary schools in Kidapawan City District II / by Annalie Castro Varona. 2012. xxii, 79 leaves. Thesis (Master of Arts in Education) NLP

Yambao, Louie G. (2023). The basic education curriculum (bec) secondary education curriculum (sec) and K-12 curriculum as reflected in the academic achievement of Gatiawin High School Students / Louie G Yambao. 2023/10/27. xii, 57 leaves. Thesis (Master of Arts in Education)--

VI. Electronic Resources:

Bito, Kenny Ryan N. (2016). Differentiated learning instruction through achieve 3000 program enhancing students' reading ability: towards an action plan / by Kenny Ryan N. Bito. 2016. 1 compact disc; 75555ftd(hardbound). Thesis (Master of Arts in Education major in Curriculum and Instruction)--NLP

Curriculum inquiry [electronic resource]. (1976). New York, N.Y.: John Wiley and Sons, 1976- - Quarterly - Mar 1997-. (Due to publisher restrictions, the most recent 12 months are not available.). Title from title screen (JSTOR, viewed June 9, 2004). Imprint varies; published: Oxford, U.K.; Cambridge, Mass.: Blackwell Publishers, Ltd., spring 1992- Latest issue consulted: Vol. 28, no. 1 (1998) (OCLC FirstSearch, viewed Nov. 16, 1998). Academic Journal NLP

Journal of curriculum and supervision [electronic resource]. - Alexandria, VA: Association for Supervision and Curriculum Development, c1985- - Quarterly - Sep 2000-Jun 2005. NLP

Revised Syllabi in Filipino 1,2 and 3 under the New General Education Curriculum (GEC). CHED Memorandum Order (CMO) no. 54, series 2007.



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