



**International Network of Emerging Library  
Innovators (INELI) –  
Association of Southeast Asian Nations  
(ASEAN)**

**INELI – ASEAN Project\*  
Primer**

**National Library of the Philippines  
June 2016**



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- Completed Innovator's Application Form
- Innovator's Curriculum Vitae (3 pages maximum)

Final selection of innovators shall be the responsibility of the **INELI-ASEAN Project Team** on the basis of the result of the evaluation, and interview, if necessary.

*What are the roles / functions of the Innovators?*

- Dedicate at least 5 hours per week in the INELI–ASEAN Learning Portal.
- Participate in an online learning community designed to support their collaborative efforts and help them to develop the skills and attitudes needed to be effective innovators.
- Participate in the three (3) convenings during which they shall visit innovative libraries, share information about their collaborative projects, and hear from librarians from around the world.
- Collaborate with all the innovators regarding ASEAN Public Libraries Information Network (APLiN) and make one or more presentations to the INELI-ASEAN participants about it.
- Share / post their collaborative projects in the INELI–ASEAN Learning Portal.
- Gain understanding of the issues facing public libraries in the region.
- Actively engage in national or international library organizations.

\*<http://ineli-asean.org>

*What are the expected outputs of Innovators in the implementation of INELI-ASEAN Project?*

Innovators are expected to develop self-assessment and

self-development plans, complete the online learning modules, and; identify and implement a collaborative project that has the following characteristics—citizen-centric, relevant, collaborative, innovative, and visible to the public.

*What are the ten (10) online learning modules that the Innovators need to complete?*

The following are the ten (10) online learning modules that all innovators must complete. However, sponsors and mentors' inputs shall be considered to ensure appropriateness and to address training needs of public librarians in the region.

- Working Together (Forming, Storming, Norming, Performing): How to Create a Successful Team
- Innovation
- Risk Management
- Resolving Conflict
- Time Management
- Managing Your Team Project
- Completing Your Project
- Communication
- Leadership
- Service Quality Improvement

**Sponsors:**

*What are the roles / functions of the Sponsors?*



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**<http://ineli-asean.org>**



**[fb.com/groups/ineli.asean](https://fb.com/groups/ineli.asean)**

- Attend the three (3) convenings.
- Provide advice and full support in the design, implementation and evaluation of thesis and collaborative projects.
- Maintain communication with the learning facilitators and innovators throughout the project online interaction.

**Mentors:**

*What are the criteria for selection of Mentors?*

Mentors shall be selected by the **INELI-ASEAN Project** Team based on the following criteria:

- Preferably an INELI alumni.
- Must have relevant expertise and extensive experience in knowledge management, e-learning, linkage, collaboration and networking within and outside the region.
- Must be able to demonstrate proficiency in module development related to public library works.

*What are the roles / functions of the Mentors?*

- Attend the three (3) convenings.
- Serve as coaches and advisors to the Innovators during the whole duration of the Project.
- Actively participate in the online fora by contributing posts and responding to these posts in the online fora in the INELI–ASEAN learning portal.
- Review and critic the online learning modules.
- Be available for one-on-one coaching sessions with the innovators.

\*<http://ineli-asean.org>

public libraries, and even private sectors or individuals who could be potential partners with NLP to ensure the implementation and sustainability of the Project.

Reference: [www.ineliresources.org](http://www.ineliresources.org)

**Innovators:**

*What are the criteria for nomination/selection of Innovators?*

**Criteria for Nomination of Innovators:**

- Be able to demonstrate a potential for: Leadership, Innovation, and Collaboration;
- Has undertaken at least two years’ work experience in the home organization;
- Has good command of the English language; and
- Has knowledge, skills and access to reliable and robust technology (computer, software, Internet connectivity) at work or home and sufficient computer skills (proficient in Word, email, etc.) to enable to participate in INELI-ASEAN activities.

*How will the Innovators be nominated and selected?*

The nomination and selection of 3-5 nominees from each ASEAN member country shall be the responsibility of the Sponsors, consisting of the National Library Directors and/or Presidents of National Library Associations of the ASEAN countries and Timor Leste.

Submission of the names of nominations shall be administered by the Sponsors via e-mail to the **INELI-ASEAN Project Team** ([ia.secretariat@nlp.gov.ph](mailto:ia.secretariat@nlp.gov.ph)) on or before July 31, 2015, attaching the following accomplished forms:

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## *Brief History*

- The first strategic area of investment of the Bill and Melinda Gates Foundation (BMGF) was the US Library Program. The Foundation's library was established in 1997.
- International efforts began in 2001, supporting projects and programs for public libraries worldwide.
- The Strategic Goal of 1997-2003 is if you can reach a public library, you can reach the internet.
- In 2011, one effort that the Foundation began to support is the International Network of Emerging Library Innovators (INELI), a Network of library leaders around the world who have skills and experiences in developing innovative services for users.
- The INELI's first cohort was carried out from October 2011 to October 2013. Three (3) convenings were held in New Zealand, Korea, and Netherlands.
- The INELI's second cohort was carried out from October 2013 to October 2015. The first convening was held in Netherlands, the second convening in Chile, and the last in South Africa.
- In March 2014, the Foundation started the Global Libraries (GL) wind-down. They started to tap regional implementers to provide opportunities to explore and be connected where stakeholders can share information and best practices, and not to reinvent the wheel.
- The Strategic Goal of 2014-2030 is to improve the lives of one billion information poor by positioning the world's 320,000 public libraries as critical community assets and providers of information through relevant programs and services.

and Timor Leste, particularly, the public libraries in developing leadership skills and apprising them of current innovative trends in library services and operations. Ultimately, the target beneficiaries are the users of public libraries in the region who will benefit from improvements in the quality and quantity of services and available materials in their localities.

## *Who are the Participants in the INELI-ASEAN Project?*

The Project is participated in by the following:

- **Innovators** – library professionals who are talented and innovative. Although there is no age limit for innovators, it is expected that those selected would be closer to the beginning or middle stage of their career rather than being close to retirement. They should also be working in a public library in a supervisory/ managerial position or working in an organization, such as, a National Library, that supports library development.
- **Sponsors** – are Directors of National Libraries or Presidents of National Library Associations in Southeast Asia. They shall nominate Innovators for the **INELI-ASEAN Project**.
- **Mentors** – are proven library leaders who are taking leadership roles not only in their countries but as well as in the region and beyond. They provide guidance, advice and support for the Innovators.
- **Learning Facilitators** – are professionals with expertise in an online environment. They shall develop and facilitate online learning modules in coordination with the Sponsors and **INELI-ASEAN Project Team**. They shall be responsible for the information and technological needs of the Innovators.
- **Institutional Partners** – are organizations, institutions, associations, business entities, government units, national and

### **Learning Facilitators:**

*What are the roles / functions of the Learning Facilitators?*

- Handle the planning, development, facilitation, execution, and monitoring and evaluation of the course module contents throughout the duration of the Project.
- Support innovators' access to and success in distance and accelerated learning, and coordinate with Mentors and Sponsors in designing, development, and implementation of the course module content and instructional methods for **INELI-ASEAN** program learning and alternative delivery formats.
- Help identify tools and techniques necessary to expand Innovators' access and success in pursuing online learning as technology evolves.
- Facilitate in the production and implementation/administration of multi-media elements, digital learning objects, and other media as technology evolves.
- Provide inputs in designing, maintenance and updating of the **INELI-ASEAN Project** websites and other digital media related to **INELI-ASEAN** program learning and alternative delivery formats.
- Attend the **INELI-ASEAN Project** meetings relevant to the functions and serves on appropriate standing and ad-hoc committees.

### **Institutional Partners:**

*Who are the NLP's partners to ensure implementation and sustainability of the INELI-ASEAN Project?*

These are organizations, institutions, business entities and the like that could be potential partners for NLP to ensure the implementation and sustainability of the **INELI-ASEAN Project**. These are the:

*What is the Composition of the INELI-ASEAN Project Team?*

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objectives and long-term goals.

***What is the core goal of INELI-ASEAN Project?***

The establishment of ASEAN Public Libraries Information Network (APLiN) shall be the core goal of the **INELI-ASEAN Project** and is expected to have been organized before the last convening in November 2017 with all innovators serving as its first founding members.

***What is APLiN?***

The ASEAN Public Libraries Information Network (APLiN) is a network, information hub, common and practical platform wherein public libraries in Southeast Asia can connect with each other. It is a mechanism that shall create future collaboration and partnerships among stakeholders within the region. It shall provide easy access to vital information and a conducive venue for relevant knowledge, information exchange and best practices.

*(more details about the APLiN shall be provided to all innovators and sponsors)*

- National Libraries in Southeast Asia;
- Local, National and International Library Associations;
- Government Agencies;
- Non-Government Organizations;
- Public Libraries;
- Local Government Units; and,
- Providers of Electronic Resources from the Private Sector.

***When is the implementation of the INELI-ASEAN Project?***

The **INELI-ASEAN Project** shall be implemented from June 2015 to June 2018.

**Summary of Plans and Timeline:**

June 11, 2015 – Pre-Convening and Launching of the **INELI-ASEAN Project** was held in Bangkok, Thailand, It coincided with the Congress of Southeast Asian Librarians (CONSAL) XVI Third Executive Board Members Meeting and General Conference.

There shall be three (3) convenings to be held as follows:

First Convening – was held at Pullman Kuala Lumpur City Centre Hotel & Residences in Malaysia.

Second Convening – shall be held at National Library Board in Singapore.

Third Convening – shall be held in Vietnam.

November 2017 to June 2018 – Final evaluation of the project.

June 2018 – a Post-Convening to be held in Myanmar that will coincide with the CONSAL XVII First Executive Board Meeting to present the evaluation the project and follow through the establishment of APLiN to sustain **INELI-ASEAN Project**

*Why is it necessary to implement INELI-ASEAN Project in the region?*

Recognizing the various challenges that the public libraries in the ASEAN region continuously face, such as, the lack of strong partnership and collaboration among them, specifically, the lack of common and practical platform to enable easy access to vital information and conducive venue for relevant knowledge and information exchange, the development of an effective and feasible mechanism to address the aforementioned issues and concerns becomes an imperative.

It is in this context that the **INELI-ASEAN Project** and other related initiatives and partnership become instrumental in the identification, adoption and innovation of strategies in developing leadership capacities and technical skills of public librarians.

The Project is believed to create opportunities to capacitate emerging public library leaders in undertaking relevant innovations for optimizing the roles and functions of public libraries. It shall also significantly contribute to enhancing leadership skills and competencies of the participants. Further, the project shall provide a venue for the exchange in addressing regional public library issues that have potential to stimulate, expand, and improve public library operations and services.

*Who will benefit from INELI-ASEAN Project?*

The Project shall directly benefit forty (40) library Innovators and Sponsors from the ten (10) ASEAN countries,

- In June 2015, the BMGF decided to exit the field of global library leadership, but wanted to leave the sector strong. They identified legacy partners to carry forward GL's strategy goals of improving lives through public libraries around the world which they called the INELI Regional Network Development or INELI Track. At present, there are seven (7) existing INELI Tracks, namely: INELI-ASEAN, INELI-Balkans, INELI-India, INELI-Latin America, INELI-MENA, INELI-Oceania and INELI -Sub-Saharan Africa.

*What is the INELI-ASEAN Project?*

The **INELI-ASEAN Project** is a three (3)-year project funded by the BMGF's Global Libraries (GL) initiative and implemented by the National Library of the Philippines (NLP). The project involves ASEAN member countries to leverage appropriate solutions that will enable public library leaders who share a common vision for economic, political, and socio-cultural development and integration, particularly focusing and strengthening capacities of public libraries in the region.

*What is the importance of the INELI-ASEAN Project?*

The Project aims to:

- enhance the leadership skills of emerging library leaders;
- create a vibrant network of library leaders in the region;
- build capacity to provide ongoing leadership training; and
- foster collaboration and strong partnership among stakeholders in the region.